

LEARNER TAKE-HOME SHEET: MOSES AND PHARAOH

Exodus 1–15



Take this sheet home and keep it someplace near the dinner table like on the fridge. At least three times next week at dinner, use Prayer Time and one other family activity to make your confirmation learning come alive!

PRAYER TIME

Deliver us, O God, from every evil—the evil of thinking we don't fit in anywhere in your creation, the evil of ignoring the cries of your people, the evil of trying to live a life without your deliverance. Deliver us, O God. Amen

TALK TIME

- Does your family have any Jewish friends? If possible, go with them to worship at their synagogue. Often at Reformed synagogues the rabbi is willing to answer questions and show the Torah scrolls. Ask him or her to show you the Passover story in the Torah.
- Where does your family “fit in”? Do you represent more than one culture? What special challenges and gifts does this imply? Do you know other families like yours with whom you can share conversation?
- Pray for the people who remain in bondage in God's world. Read the paper. Check out global church news at the ELCA Web site. Pray for people enslaved by violence and addiction.
- The midwives who saved baby Moses “broke the rules” imposed by Pharaoh. Moses followed the call to overturn the political system of Egypt. Talk about when it's okay to be “disobedient.”

WEB TIME

Use the Internet to search the key word *Passover*. Learn more about the festival of Passover and its significance in the Jewish tradition. Then do a search for “Exodus.” What do you find?

RITUAL TIME

God said to Moses, “Remove the sandals from your feet, for the place on which you are standing is holy ground” (Exodus 3:5). Do you take off your shoes at home? Try leaving your shoes at the door and considering the holiness of your dwelling place.



KEY WORDS

Keep a family white board someplace near the dinner table, and write these words on it. Try writing a family definition for each one during the week.

CRIS

PASSOVER

DELIVERANCE



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