

LEARNER SHEET: COMMANDMENT CONCLUSION

Deuteronomy 30:15-20



PRAYER TIME

Remember your partner's prayer needs—record them here.

DISCUSSION TIME

- Which Commandment is the easiest to follow and which is the hardest?
- What did you learn or hear about the Ten Commandments that you didn't expect?
- Talk about the Commandments as “an invitation to a good life” compared to “rules that must be followed.”
- Which activity today helped you learn more about God's love in the gift of the Commandments?

THE BIG IDEA

God's Commandments, given in love, protect our lives, relationships, and possessions of all people.

BIG FUN IDEA

Celebrate together. Determine what that means for your group. Talk about what “fun” means for you. Find a way that every person in your group will find “fun” in your celebration.

BIG SERVING IDEA

The Commandments are all about life in community. Sponsor a church community dinner theater. Invite the whole congregation to a meal. (*Ask other small groups to help you plan, cook, serve, and clean.*) After dinner, present “The Ten Commandments for [church name].” You have all the material you need in the work your small groups created. Enjoy your life together!

LEARNER TAKE-HOME SHEET: COMMANDMENT CONCLUSION

Deuteronomy 30:15-20



KEY WORDS

Keep a family white board someplace near the dinner table, and write these words on it. Try writing a family definition for each one during the week.

GIFT
COMMUNITY
SANCTUARY

Take this sheet home and keep it someplace near the dinner table like on the fridge. At least three times next week at dinner, use Prayer Time and one other family activity to make your confirmation learning come alive!

PRAYER TIME

Write a prayer together celebrating the joys and naming concerns about the security of lives, relationships, and possessions within your family, local, national, and global communities. What concerns are especially pressing right now? Who or what quietly works toward peace in your community?

TALK TIME

- How does your family form community? What are the “family rules”? How do these rules compare with the civic laws in your city or state?
- On a scale of 1 to 10, are the Ten Commandments an “invitation to a good life” or “rules that must be followed”? Note: Learners were asked to rank this in their small groups. How does your rating compare to the one they made? How do the Commandments help create security within your own family and the larger society?
- Which of the Commandments are the easiest for you to fulfill? Which are the hardest? What is one concrete thing you can do to work on the Commandment you find most difficult?
- Talk about the Web searches and rituals that have been a part of your learning about the Ten Commandments. What did you find memorable, surprising, or profound? Did you discover any practices you want to include on a more regular basis?



WEB TIME

Sit down together and do a Web search on “Ten Commandments.” Explore five sites that look interesting. Who sponsors these sites? What perspectives do they offer on the Ten Commandments? How do these interpretations compare with yours?

RITUAL TIME

In the Large Catechism, Luther says the Commandments are “not reserved to certain special times, places, rites, and ceremonies, but are common, everyday domestic duties of one neighbor to another.” Pay attention to where you see others (or yourself) fulfilling the Commandments in everyday duties. Each day when your family is together, share one example you observed. How was this person promoting and protecting life? Is it easier to attend to people fulfilling or breaking the Commandments?