

# LEARNER SHEET: PROTECT PROPERTY

Luke 16:19-31



## THE BIG IDEA

**We honor God when we get things fairly.**

## BIG FUN IDEA

Call a food shelf in your community. Arrange for a tour to learn how this distribution system works. Who donates? What happens to the things you donate? How are they distributed? Are there rules about who gets food and how often? Why are rules necessary? Be sure to ask what their greatest need is right now, and try to fill that need.

## BIG SERVING IDEA

Learn about work projects, such as Habitat for Humanity, in your community. If youth are old enough, arrange for a volunteer day. If age restrictions prohibit direct service, find other ways the organization could use your help. Can you collect supplies, make phone calls, or bring refreshments to the workers?

## PRAYER TIME

Remember your partner's prayer needs—record them here.

## DISCUSSION TIME

- **Create a list of well-known thieves and humanitarians. What might you learn by comparing these lists?**
- **Is stealing okay as long as no one gets hurt?**
- **Could gambling be considered stealing?**
- **What does it mean to be very poor?**

# LEARNER TAKE-HOME SHEET: PROTECT PROPERTY

Luke 16:19-31



Take this sheet home and keep it someplace near the dinner table like on the fridge. At least three times next week at dinner, use Prayer Time and one other family activity to make your confirmation learning come alive!

## PRAYER TIME

Work together to write a prayer that includes:

- Thanks for the gift of possessions.
- Awareness of how we acquire our possessions.
- Wisdom to see when possessions begin to own us.
- Joy in sharing.
- Eagerness to protect everyone's possessions.

## TALK TIME

- If you were sure everyone would follow the command not to steal, how would your daily lives be different? Think of all the keys, codes, and locks you use every day. List all the ways your neighborhood is affected by the fear of someone stealing. How could your neighborhood work together to protect everyone's property and means of making a living?
- Do you have any family stories of stealing—either an infamous stealer within your own flock, or one who was stolen from? What happened? How did that affect that person and their relationships? Why is the story still told today?

## WEB TIME

Look up the Web sites for "Bread for the World" and "Heifer Project International." What did you learn about these organizations from their Web sites? Discuss together how these groups improve and protect the property of others and help to secure the fair distribution of resources.

## RITUAL TIME

Bless a different room of your home each day this week. Gather in a room to look at the physical possessions that are there, but more importantly, the stories of love and care that live in these rooms. Ask God to bless and protect all people.

## KEY WORDS

Keep a family white board someplace near the dinner table, and write these words on it. Try writing a family definition for each one during the week.

**JUSTICE**  
**HONESTY**  
**SHARE**  
**PROTECT**

